

## Paul Slovarp RESIDENTIAL WIRING (ELPT1329 51231S) BC Survey - Results 2023 Fall (16-Week - 231S), RESIDENTIAL WIRING

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "RESIDENTIAL WIRING (ELPT1329 51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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### Paul Slovarp 2023 Fall (16-Week - 231S) RESIDENTIAL WIRING (ELPT1329 51231S) No. of responses = 8



_										
3.	Level of Agreeance:									
1)	Instructions for course activities and assignments were clear.	strongly disagree	100						strongly agree	n=8
			50				38%	62%		av.=4. md=5 dev.=0
				0%	0%	0%				uev
_			0	1	2	3	4	5		
:)	The workload in this course was well distributed throughout the term.	strongly disagree	100						strongly agree	n=8
			50				50%	50%		av.=4 md=
			50							dev.=0
			0	0%	0% 2	0%	4	5		
_										
	The course was delivered as outlined in the syllabus.	strongly disagree	100						strongly agree	n=8 av.=4
			50				38%	62%		md=5 dev.=
				0%	0%	0%				
			0	1	2	3	4	5		
	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100					75%	strongly agree	n=8 av.=4 md=5 dev.=
			50							
							25%			
			0	0% 1	0% 2	0% 3	4	5		
	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100						strongly agree	n=8
								75%		av.=4 md=
			50				25%			dev.=(
			0	0%	0%	0%				
_				1	2	3	4	5		
	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100						strongly agree	n=8 av.=4. md=5 dev.=(
			50					62%		
			50				38%			
			0	0%	0% 2	0% 3	4	5		
	The instructor provided timely feedback on my assignments.	strongly disagree	100						strongly agree	n=8
								62%		av.=4 md=
			50				38%			dev.:
			0	0% 1	0% 2	0% 3	4	5		
_	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.								strongly agree	
		strongly disagree	100					75%		n=8 av.=4
			50				0504			md=5 dev.=0
	•			0%	0%	0%	25%			uev
			0	1	2	3	4	5		

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	0%	0%	0% 3	<b>38%</b> 4	62%	strongly agree	n=8 av.=4.6 md=5 dev.=0.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0% 1	0%	0% 3	<b>38%</b> 4	62% 5	strongly agree	n=8 av.=4.6 md=5 dev.=0.5
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	0% 1	0%	0% 3	38%	62%	Very Satisfied	n=8 av.=4.6 md=5 dev.=0.5
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0% 1	0%	0% 3	<b>38%</b> 4	62% 5	Very Likely	n=8 av.=4.6 md=5 dev.=0.5
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degr	oo or cortific	ato?							
		ompleted credits							62.5%	n=8
		mpleted credits	$\square$	)					12.5%	
		mpleted credits		, 					25%	
		mpleted credits							0%	
— — 7.2)	This course is instructed as:									
	a face	e-to-face course							) 100%	n=8
	a hybrid/blended course (a combination of face-to-face and on	line instruction)							0%	
	an online synchronous (students are required to participate online at	a specific time)							0%	
	an online asynchronous (students view course materi	ials at any time)							0%	
— — 7.3)	This term I am currently enrolled in:									
	5 or le	ess credit hours		)					12.5%	n=8
	6	- 8 credit hours							62.5%	
		11 credit hours							0%	
	12 or m	ore credit hours							25%	

<sup>7.4)</sup> My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=8
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	50%	
Certificate in a technical area	50%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	12.5%	n=8
No	87.5%	

# **Comments Report**

#### 2. More Than One Instructor:

- <sup>2.1)</sup> If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Paul Slovarp, ME#2981

### 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Labs, relatable
- Open discussions on subject matter
- The Group of people in class
- The labs are amazing.
- The on hands practices done in class are very helpful and give in an insight of what to expect in the workforce.
- The strengths of this course are that it provides the basic groundwork for learning what goes into powering up a house or terminating electrical components, such as switches, outlets, dimmers, lights, fans and more.
- everything is explained very well and easily understandable
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- I feel the course was constructed in a manner that was easy to understand and in an order that was ideal to begin to learn residential wiring.
- More hands on lab work, demistrations
- None
- Nothing
- non
- none
- <sup>6.3)</sup> Any further, constructive comments?
- No
- no
- none